EQ: HOW DO YOU **EXPRESS SOMETHING** THAT IS IMPORTANT TO YOU?

UNIT 4 WEEK 5

GENRE: POETRY



Lyric

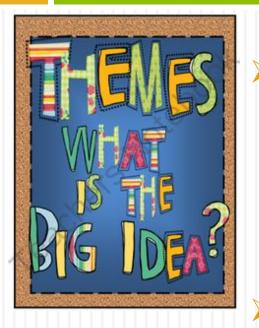
- Expresses the poet's thoughts and feelings
- Often in a regular meter, or pattern of sounds
- May be arranged in stanzas
- May contain rhyme and alliteration

> Free Verse

- Expresses a poet's ideas and feelings with carefully chosen words
- > Has no set rhyming pattern, meter, or line length
- May include alliteration and
 - stanzas







The theme of a poem is the message, or big idea, that the poet wishes to communicate > To determine a poem's theme: >identify poetic elements >key details

STANZA & METER



Stanza

- > A group of lines in a poem
- Stanzas separate
 ideas in a poem. They
 act like paragraphs.
- Together these ideas help form a poem's main message

> Meter

- > Also called rhythm
- A regular pattern of sounds in a line March
 - → A blue day
 - A blue jay
 - And a good beginning.

One crow, Melting snow –

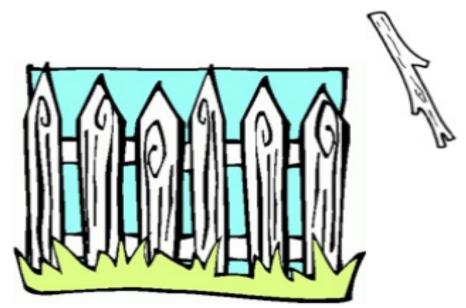
Spring's winning!

METER/RHYTHM



The Pickety Fencey David McCord

The pickety fence The pickety fence Give it a lick it's The pickety fence Give it a lick it's A clickety fence Give it a lick it's a lickety fence Give it a lick Give it a lick Give it a lick With a rickety stick pickety pickety pickety pick.



The rhythm in this poem is fast – to match the speed of the stick striking the fence.

SIMILE & METAPHOR



> Simile

- > Makes a comparison
- > Uses the words *like* or

as

"legs like sticks"

This pizza is as cold as ice!



> Metaphor

- > Makes a comparison
- Does NOT use the words like or as
- "stick legs"

